

ST. MARY'S  
SENIOR SECONDARY SCHOOL

CLASS 4

WINTER  
BREAK  
HOMEWORK



**ST. MARY'S SENIOR SECONDARY SCHOOL, RUDRAPUR**

**WINTER VACATION HOMEWORK**

**ENGLISH**

**CLASS 4**



**A. Identify the type of tenses.**

- a) I played cricket last evening. \_\_\_\_\_
- b) She has gone to school. \_\_\_\_\_
- c) We will visit the zoo tomorrow. \_\_\_\_\_
- d) The bird is flying in the sky. \_\_\_\_\_
- e) They were watching a movie last night. \_\_\_\_\_
- f) Seema runs very fast. \_\_\_\_\_
- g) We are going to the store. \_\_\_\_\_
- h) I have seen a beautiful dress in the shop. \_\_\_\_\_

**B. Change the sentences as directed.**

- a) I write a letter. ( Past tense)  
\_\_\_\_\_
- b) She sings a song. ( Future tense)  
\_\_\_\_\_
- c) They played football. ( Present continuous tense)  
\_\_\_\_\_
- d) He will buy a pen. ( Present tense)  
\_\_\_\_\_
- e) We eat lunch at 1 p.m. (Future tense)  
\_\_\_\_\_
- f) He is writing a letter to his friend. (Present perfect)  
\_\_\_\_\_
- g) Children enjoyed the picnic. (Past continuous)  
\_\_\_\_\_
- h) Asha has gone to Mumbai. ( Future tense)  
\_\_\_\_\_



**C. Identify the type of noun.**

(Proper / Common / Collective / Abstract / Material)

- a) Riya lives in Delhi. \_\_\_\_\_
- b) The teacher is very kind. \_\_\_\_\_
- c) A team of players won the match. \_\_\_\_\_
- d) Honesty is the best policy. \_\_\_\_\_
- e) The ring is made of gold. \_\_\_\_\_
- f) We saw a herd of cows. \_\_\_\_\_
- g) Happiness makes life beautiful. \_\_\_\_\_
- h) The Nile is the longest river in the world. \_\_\_\_\_

**D. (Use the correct degree of the adjective given in brackets)**

- a) Riya is \_\_\_\_\_ than Neha. (tall)
- b) This is the \_\_\_\_\_ book in the shop. (cheap)
- c) My house is \_\_\_\_\_ than yours. (big)
- d) Mount Everest is the \_\_\_\_\_ mountain in the world. (high)
- e) Today is \_\_\_\_\_ than yesterday. (cold)
- f) She is the \_\_\_\_\_ singer in the class. (good)
- g) This bag is \_\_\_\_\_. (heavy)
- h) Taj Mahal is the \_\_\_\_\_ monument in the world. (beautiful)

**E. Learn unit-7,8,9 in Marigold.**

**F. English writing –Complete till page 40.**

**G. Learn Synonym and Antonym given in Grammar book.**

**H. Make a poster on ‘Stop Pollution’ on a A4 sheet.**

**शीतकालीन अवकाश गृहकार्य**

**कक्षा-4 विषय-हिंदी**

1. बुद्धिमान कौन कहानी का सचित्र वर्णन कीजिए।
2. पाठ-11 पढक्कू की सूझ व पाठ12 सुनीता की पहिया कुर्सी पाठ के सभी प्रश्नों के उत्तर याद करिए।
3. व्याकरण में पाठ13,15 तथा 16 के प्रश्न उत्तर याद करिए।

**कार्य पत्रिका**

(क) नीचे दिए गए वाक्यों में शाब्दिक अशुद्धियों को दूर करके वाक्य फिर से लिखिए-

1. सब प्रमात्मा की किरपा है।
2. शिरी राम का नाम लो ।
3. तुम परिक्षा में सफल हो गए।
4. क्रिशन द्वारिका में रहत थे।
5. पंडित जर ने प्रशाद बाँटा ।
6. राजू की पत्नि ने उसे छमा नहीं किया।
7. भगवान का नाम स्मर्ण करो।
8. तुम बहुत झूट बोलते हो।

(ख) नीचे दिए गए सही शब्द के शुद्ध रूप पर ( ) का निशान लगाइए-

- |            |         |         |
|------------|---------|---------|
| 1. तुमें   | तुमहें  | तुम्हें |
| 2. चीजें   | चिज़े   | चीजे    |
| 3. अच्छी   | अच्छी   | अच्छ    |
| 4. दवाईयों | दवाईयों | दवाईयों |
| 5. त्यौहार | तयोहार  | त्योहार |

# Mathematics Worksheet

## Fractions

### 1. Write the following in words:

a)  $\frac{3}{4}$  = \_\_\_\_\_

b)  $\frac{5}{8}$  = \_\_\_\_\_

### 2. Fill in the blanks:

a) The numerator of  $\frac{7}{9}$  is \_\_\_\_\_

b) The denominator of  $\frac{6}{11}$  is \_\_\_\_\_

### 3. Compare using $>$ , $<$ or $=$ :

a)  $\frac{3}{5}$  \_\_\_\_\_  $\frac{2}{5}$

b)  $\frac{4}{6}$  \_\_\_\_\_  $\frac{2}{6}$

### 4. Add or subtract:

a)  $\frac{2}{7} + \frac{3}{7}$  = \_\_\_\_\_

b)  $\frac{9}{10} - \frac{4}{10}$  = \_\_\_\_\_

## Factors and Multiples

### 5. Write all the factors of:

a) 12 = \_\_\_\_\_

b) 18 = \_\_\_\_\_

### 6. Write the first 5 multiples of:

a) 6 = \_\_\_\_\_

b) 9 = \_\_\_\_\_

### 7. Fill in the blanks:

a) 1 is a factor of every \_\_\_\_\_

b) Every number is a multiple of \_\_\_\_\_

### 8. True or False:

a) 12 is a multiple of 3. \_\_\_\_\_

b) 7 has more than two factors. \_\_\_\_\_

### 9. Find:

a) Common factors of 8 and 12 = \_\_\_\_\_

◆ **A. Addition of Length**

1.  $8\text{ m } 65\text{ cm} + 6\text{ m } 78\text{ cm} =$  \_\_\_\_\_
2.  $12\text{ m } 45\text{ cm} + 9\text{ m } 85\text{ cm} =$  \_\_\_\_\_
3.  $7\text{ m } 95\text{ cm} + 5\text{ m } 68\text{ cm} =$  \_\_\_\_\_
4.  $15\text{ m } 72\text{ cm} + 8\text{ m } 89\text{ cm} =$  \_\_\_\_\_
5.  $9\text{ m } 58\text{ cm} + 4\text{ m } 76\text{ cm} =$  \_\_\_\_\_

◆ **B. Subtraction of Length**

6.  $14\text{ m } 30\text{ cm} - 6\text{ m } 85\text{ cm} =$  \_\_\_\_\_
7.  $18\text{ m } 5\text{ cm} - 9\text{ m } 68\text{ cm} =$  \_\_\_\_\_
8.  $20\text{ m} - 11\text{ m } 75\text{ cm} =$  \_\_\_\_\_
9.  $16\text{ m } 40\text{ cm} - 8\text{ m } 95\text{ cm} =$  \_\_\_\_\_
10.  $25\text{ m } 60\text{ cm} - 13\text{ m } 85\text{ cm} =$  \_\_\_\_\_

◆ **C. Addition of Weight**

11.  $7\text{ kg } 850\text{ g} + 6\text{ kg } 975\text{ g} =$  \_\_\_\_\_
12.  $9\text{ kg } 460\text{ g} + 5\text{ kg } 785\text{ g} =$  \_\_\_\_\_
13.  $12\text{ kg } 375\text{ g} + 8\text{ kg } 965\text{ g} =$  \_\_\_\_\_
14.  $15\text{ kg } 840\text{ g} + 9\text{ kg } 290\text{ g} =$  \_\_\_\_\_
15.  $18\text{ kg } 675\text{ g} + 7\text{ kg } 950\text{ g} =$  \_\_\_\_\_

◆ **D. Subtraction of Weight**

16.  $14\text{ kg} - 8\text{ kg } 650\text{ g} =$  \_\_\_\_\_
17.  $20\text{ kg } 300\text{ g} - 9\text{ kg } 875\text{ g} =$  \_\_\_\_\_
18.  $25\text{ kg} - 13\text{ kg } 480\text{ g} =$  \_\_\_\_\_
19.  $17\text{ kg } 250\text{ g} - 8\text{ kg } 965\text{ g} =$  \_\_\_\_\_
20.  $30\text{ kg } 500\text{ g} - 16\text{ kg } 785\text{ g} =$  \_\_\_\_\_

◆ **E. Addition of Capacity**

21.  $6\text{ l } 750\text{ ml} + 4\text{ l } 980\text{ ml} =$  \_\_\_\_\_
22.  $8\text{ l } 365\text{ ml} + 7\text{ l } 895\text{ ml} =$  \_\_\_\_\_
23.  $12\text{ l } 450\text{ ml} + 9\text{ l } 775\text{ ml} =$  \_\_\_\_\_
24.  $15\text{ l } 680\text{ ml} + 6\text{ l } 950\text{ ml} =$  \_\_\_\_\_
25.  $9\text{ l } 840\text{ ml} + 5\text{ l } 965\text{ ml} =$  \_\_\_\_\_

◆ **F. Subtraction of Capacity**

26.  $10\text{ l} - 4\text{ l } 875\text{ ml} =$  \_\_\_\_\_
27.  $18\text{ l } 250\text{ ml} - 9\text{ l } 965\text{ ml} =$  \_\_\_\_\_
28.  $20\text{ l} - 12\text{ l } 680\text{ ml} =$  \_\_\_\_\_
29.  $16\text{ l } 400\text{ ml} - 7\text{ l } 985\text{ ml} =$  \_\_\_\_\_
30.  $25\text{ l } 750\text{ ml} - 14\text{ l } 895\text{ ml} =$  \_\_\_\_\_

★ **Word Problems**

31. A rope is  $35\text{ m } 80\text{ cm}$  long.  $12\text{ m } 95\text{ cm}$  is cut. How much rope is left?

**REVISION WORKSHEET**  
**SUBJECT - ENVIRONMENTAL STUDIES****I. Fill in the blanks.**

1. Basava's father was a \_\_\_\_\_.
2. Growing of crops is called \_\_\_\_\_.
3. Birds make their nests to \_\_\_\_\_ their eggs.
4. The iron tool used to dig soil is called \_\_\_\_\_.
5. Unwanted plants growing in fields are called \_\_\_\_\_.
6. Birds have \_\_\_\_\_ instead of teeth.
7. Vegetables are sold on a \_\_\_\_\_ cart.
8. Koel lays eggs in a \_\_\_\_\_ nest.
9. Onion grows \_\_\_\_\_ the ground.
10. Humming birds can fly \_\_\_\_\_.

**II. True or False.**

1. Basava helps his father in the field. (    )
2. Weeds are useful for crops. (    )
3. Farmers use tractors in modern farming. (    )
4. Birds use their beaks to swim in water. (    )
5. Most birds make nests in the month of April. (    )
6. Vegetable sellers sprinkle water on vegetables to keep them fresh. (    )

**III. Match the following.**

- | Column A       | Column B                    |
|----------------|-----------------------------|
| 1. Khunti.     | a. Supplying water to crops |
| 2. Irrigation. | b. Iron tool                |
| 3. Tractor.    | c. Modern farming machine   |
| 4. Prey.       | d. Animal hunted for food   |

**IV. Give two examples**

1. Traditional farming tools. \_\_\_\_\_, \_\_\_\_\_
2. Modern farming machines. \_\_\_\_\_, \_\_\_\_\_
3. Vegetables that grow underground. \_\_\_\_\_, \_\_\_\_\_
4. Flesh-eating birds. \_\_\_\_\_, \_\_\_\_\_
5. Migratory birds. \_\_\_\_\_, \_\_\_\_\_

**V. Define the following**

1. Cultivation - \_\_\_\_\_  
\_\_\_\_\_
2. Weeds - \_\_\_\_\_  
\_\_\_\_\_
3. Preening - \_\_\_\_\_  
\_\_\_\_\_
4. Migratory birds - \_\_\_\_\_  
\_\_\_\_\_

**VI. Identify the bird or item**

1. Bird that lays eggs in crow' s nest - \_\_\_\_\_
2. Tool used to cut dried onion leaves - \_\_\_\_\_
3. Bird that makes nest on leaves - \_\_\_\_\_
4. Place where farmers sell vegetables - \_\_\_\_\_

**V. Answer the following questions.**

1. Why was Basava' s family happy that year?

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2. Why should weeds be removed from the field?

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3. Why do vegetable sellers sprinkle water on vegetables?

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4. Why is April called a busy month for birds?

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5. How do birds use their beaks?

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**NOTE :**

1. Read and learn new words of Ch - 14 Basva's Farm , Ch - 15 From Market to Home , Ch - 16 A Busy Month .
2. Learn all the exercises of Chapter - 14 , 15 and 16..
3. Learn all the question and answers of Chapter - 14 , 15 and 16.
4. Do practice of all the diagrams given in above chapters.



# ALL ABOUT ME:

My height is

\_\_\_\_\_ cm/inches on \_\_\_\_\_

\_\_\_\_\_ cm/inches on \_\_\_\_\_



My weight is

\_\_\_\_\_ kg on \_\_\_\_\_

\_\_\_\_\_ kg on \_\_\_\_\_



My favourite book/poem/song/  
story is:

\_\_\_\_\_  
\_\_\_\_\_



I love to eat:

\_\_\_\_\_  
\_\_\_\_\_



My favourite people  
are:

\_\_\_\_\_  
\_\_\_\_\_

I love to  
participate in:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I do not like:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do I cope with it:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I want to know  
more about:

\_\_\_\_\_  
\_\_\_\_\_

